

Weather Lesson Plan: Sound-Makers

This lesson is suitable for primary pupils with profound learning difficulties who are exploring sound in a sensory way.

This lesson offers pupils opportunities to listen to, create, and interact with different music and sounds that relate to the theme of weather. The lesson is bookended by a hello and goodbye song, and then there are three main activities that explore the sounds and multisensory experience of different types of weather.

Resources needed:

- A rainstick or any kind of shaker instrument (e.g. egg shaker, ocean drum) - anything that sounds a bit like rain or water
- A chime bar or any kind of metallic-sounding instrument (e.g. triangle, glockenspiel, bells) - anything that sounds bright
- A small selection of percussion instruments for pupils to choose from and play - anything!
- Scarves or streamers or something similar to wave

Backing tracks:

Hello Song
Sunshine Song
Goodbye Song

Music learning outcomes

1. **Listening:** to have the opportunity to respond to different sounds (e.g. singing, different instruments, loud, quiet, fast slow)
2. **Creating:** to have the opportunity to create sounds by vocalising or with an instrument
3. **Interacting:** to have the opportunity to create sounds with others together or by taking turns



Links to wider curriculum

PSHE: Playing and working together, identifying and expressing feelings ('Sunshine Song')

EYFS: Communication and Language (turn-taking using instruments and vocalisation), Physical Development (gross and fine motor skills), Understanding the World (weather/nature), Expressive Arts and Design (music and movement)



Key vocabulary


Wind, rain, sun, sunshine, fast, slow, hello, goodbye

	Activity description	Learning
<p>Hello Song</p>	<p>Sing hello to everyone all together and then to each child in turn.</p> <p>It is important that you and the other members of staff sing along with the song too because the children know your voices and so will be more likely to respond. You do not have to be brilliant singers!</p> <p>Lyrics: Intro verse: <i>Hello, hello, it's nice to see you Hello, hello, it's time to play We can all say it's music today Hello, hello, hello</i></p> <p>Name verse: <i>Hello, hello, hello to [name] Hello, hello, hello to you We can all say it's music today Hello, hello, hello</i></p>	<p>What to look for: Any signs that pupils are aware that you are singing to them: looking at you as you sing, anticipating their turn, body movements in response to singing, vocalising.</p> <p>Music learning outcomes: 1 with opportunities for 2 and 3</p>
<p>Backing track with singer:</p> <div style="text-align: center;">  </div>		<p>Backing track without singer:</p> <div style="text-align: center;">  </div>

	Activity description	Learning
<p>Windy Day</p>	<p>This is a simple, unaccompanied song. If you do not want to sing, then you could just speak the words.</p> <p>Wave scarves/ribbons/arms to follow the movements of the song. Move the scarves faster or slower, and with bigger or smaller gestures for different parts of the song</p> <p>Repeat the song a few times so that everyone has the opportunity to become familiar with it. Encourage other members of staff to sing/speak the words with you too.</p> <p>Lyrics: <i>It's a windy windy windy windy day today So button up your coat if you are going out to play It's blowing really fast and it's blowing really slow And it's blowing all around</i></p>	<p>What to look for: Pupils moving themselves or scarves to the music</p> <p>Pupils being aware of differences in volume and speed of singing by e.g. smiling, moving, vocalising at certain moments or simply watching others move</p> <p>Music learning outcomes: 1 with opportunities for 2 and 3</p>

	Activity description	Learning
Incy Wincy Spider	<p>This activity has three parts:</p> <p>1. Incy Wincy Spider Sing the song unaccompanied with actions. Repeat this a few times to help pupils get used to the song</p> <p>2. Down Came the Rain Sing or speak the phrase 'down came the rain and washed the spider out' to each child in turn whilst offering them the opportunity to listen to your shaker instrument. Offer them the chance to take a turn exploring it.</p> <p>3. Out Came the Sun Sing or speak the phrase 'out came the sun and dried up all the rain' to each child in turn whilst offering them the opportunity to listen to your metallic instrument. Offer them the chance to take a turn exploring it.</p> <p>Lyrics: <i>Incy wincy spider climbed up the water spout Down came the rain and washed the spider out Out came the sun and dried up all the rain And incy wincy spider climbed up the spout again</i></p>	<p>What to look for: Pupils being aware of the song or the instrument as you play it to them. They might look at you/other singers or the instrument, vocalise, or reach out to touch the instrument. If they don't like the instrument, they might even push it away!</p> <p>Pupils making sounds on the instrument themselves</p> <p>Pupils taking turns with you on either of the instruments</p> <p>Music learning outcomes: 1, 2, and 3</p>

	Activity description	Learning
<p>Sunshine Song</p>	<p>From a box of percussion instruments, offer each child a choice of two instruments. Encourage pupils to play their instruments whilst everyone sings the song.</p> <p>Give each child in turn the opportunity to play a solo on their instrument whilst everybody sings.</p> <p>Finish the song by singing and playing together one last time.</p> <p>Lyrics: <i>Out on the street there is sunshine When two friends meet there is sunshine When music plays there is sunshine Sunshine in my heart</i></p> <p><i>Sunshine, sunshine, sunshine in my heart Sunshine, sunshine, sunshine in my heart</i></p>	<p>What to look for: Pupils looking at the instruments and singers during the song</p> <p>Pupils making sounds intentionally with their instrument or their voice</p> <p>Pupils anticipating their turn</p> <p>Music learning outcomes: 1, 2, and 3</p>
<p>Backing track with singer:</p> <div style="text-align: center;">  </div>		<p>Backing track without singer:</p> <div style="text-align: center;">  </div>

	Activity description	Learning
Goodbye Song	<p>Sing goodbye to everyone by singing this song twice.</p> <p>Lyrics: Goodbye, goodbye it was nice to see you Goodbye, goodbye it's time to go We can all say we've played music today Goodbye, goodbye, goodbye</p>	<p>What to look for: Any signs that children are aware that you are singing to them: eye contact, body movements e.g. tapping, vocalisations, anticipating their turn</p> <p>Music learning outcomes: 1, with opportunities for 2 and 3</p>
<p>Backing track with singer:</p> 		<p>Backing track without singer:</p> 